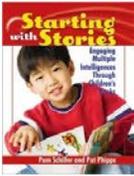


Resources for a Cars and Trucks Storytime

Resource Books

Starting With Stories: Engaging Multiple Intelligences Through Children's Books



by Pam Schiller and Pat Phipps

Pam Schiller's Starting With Stories is an excellent resource to use in developing storytimes for the diverse audiences you will encounter in public libraries. You can find activities for transportation themed storytimes on pages 62-63, 152-153, 206-207, including:

The Pigeon on the Bus:

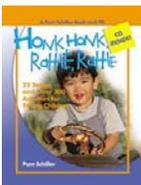
Tune: The Wheels on the Bus

The pigeon on the bus says, "Let me drive"...All around the town.
The pigeon on the bus says, "I'll just steer"...All around the town.
The pigeon on the bus says "Once around the block...All around the town.

Bus Station

Provide props for a bus station, such as bus tickets, travel schedules, bus driver costume (*included in this kit!*), play money, and so on. Set up chairs in pairs to represent the seats on a bus. Invite the children to run the bus station: sell tickets, print schedules, and take trips.

Honk, Honk, Rattle, Rattle by Pam Schiller



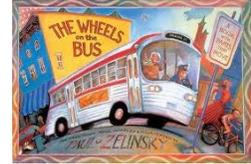
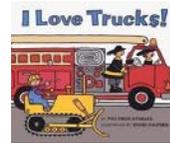
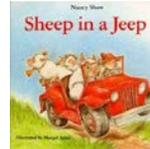
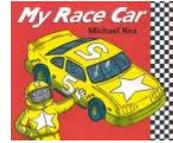
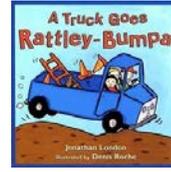
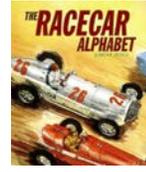
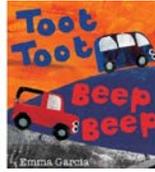
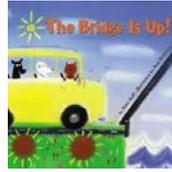
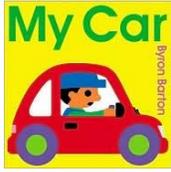
From "The Wheels on the Bus" to "A Bicycle Built for Two," children will sing and learn about different types of transportation. The enclosed CD features 25 songs-old favorites and originals-and the book offers more than 300 activities that creatively expand on the transportation theme.

Every song has:

- Literacy Links to teach comprehension skills, letter knowledge, and phonemic awareness
- Curriculum Connections to integrate the content of the song with curriculum areas such as math, art, sand and water play, science, outdoor play, field trips, and discovery
- a "Did You Know?" section with fun and interesting facts related to the song
- a vocabulary list to enhance children's language skills
- theme connections
- home activities to extend the learning
- related children's books

All children love to sing and learn, so the book includes both English language learner strategies and special needs adaptations.

Construction Books



My Car by Byron Barton

The Bridge is Up by Babs Bell

The Bus for Us by Suzanne Bloom

Toot Toot, Beep Beep by Emma Garcia

The Racecar Alphabet by Brian Floca

A Truck Goes Rattley-Bumpa by Jonathan London

Trucks Roll! by George Ella Lyon

What Do Wheels Do All Day? By April Jones Prince

My Race Car by Michael Rex

Sheep in a Jeep by Nancy Shaw

I Love Trucks! by Philomel Sturges

The Wheels on the Bus by Paul O. Zelinsky

Songs and Fingerplays

I'm Driving in My Car

Drive with pretend steering wheel

I'm driving in my car, I'm driving in my car,
Beep beep, toot toot, I'm driving in my car.

Quick movements

I'm driving very fast, I'm driving very fast
Beep beep, toot toot, I'm driving very fast.

Slow movements

I'm driving very slow, I'm driving very slow,
Beep beep, toot toot, I'm driving very slow.

Put out a hand to signal a stop

The lights are turning red and I must stop my car,
The light are turning red and I must stop my car.

Drive car again

The lights are turning green and I can go again,
The lights are turning green and I can go again.

Red Light

Red on top, green below,
Red means stop, green means go,

Yellow means wait, even if you're late.
Sign stop, go, and wait.

Traffic Light

Twinkle, twinkle, traffic light
Standing on the corner bright
Green means go, we all know
Yellow means wait, even if you're late
Red means stop
Twinkle, twinkle, traffic light
Standing on the corner bright

Twinkle, Twinkle Traffic Light

Twinkle, twinkle traffic light
Round the corner shining bright.
Red means stop, green means go,
And yellow means go very slow.
Twinkle, twinkle traffic light
Round the corner shining bright.

The Driver Song

Old MacDonald

Dan the driver has car, beep: beep, beep, beep, beep
And on that car he has a horn: beep, beep, beep, beep, beep
With a beep, beep here and a beep, peep there, here a beep everywhere a beep, beep

Pete the Pilot has a plane: zoom, zoom, zoom, zoom, zoom.
And on that plane there are some wings: zoom, zoom, zoom, zoom, zoom.
With a zoom, zoom, here, and a zoom there, here a zoom everywhere a zoom, zoom

The engineer has a train: chug, chug, chug, chug, chug.
And on that train he has a smokestack: chug, chug, chug, chug, chug.
With a chug, chug here and a chug, chug there, here a chug everywhere a chug, chug

This Is The Way We Cross The Road

This is the way we cross the road,
We cross the road, we cross the road.
This is the way we cross the road,
We stop, we look we listen.

We stand at the curb and we look both ways,
Look both ways, look both ways.
We stand at the curb and we look both ways,
Before we cross the road.

If the road is clear we cross the road,
Cross the road, cross the road.
If the road is clear we cross the road,
We follow the green cross code.

Old MacDonald Had a Car

Old MacDonald had a car E-I-E-I-O
And on this car there was a horn E-I-E-I-O
With a beep beep here
And a beep beep there
Here a beep, there a beep
Everywhere a beep beep
Old MacDonald had a car E-I-E-I-O

Other verses:

wheel (or tire)--spin spin
steering wheel--turn turn
window--up down, up down
motor--vroom vroom
wipers--swish swish

The Family Car

Sometimes I ride in the family car.
The engine jerks so we cannot go far.
Pop, pop, pop, pop!
Pop, pop, pop! Juggle, jiggle, Jat!
What's the matter?
Why the tire is flat! Sssssssss!

Car Song

BINGO

Look at my bright shiny car
I'm driving it today-o.
C - A - R (BEEP! BEEP!)
C - A - R (BEEP! BEEP!) (We put on our seat belts, put the
C - A - R (BEEP! BEEP!) key in the ignition, got gas etc.
I'm driving it today - o!

Watching Traffic...

Frere Jacques

Watch the cars go, watch the cars go,
Whiz-zing by, whiz-zing by.
Beep, beep, beep, beep, beep, beep
Beep, beep, beep, beep, beep, beep,
That's like mine! That's like mine!

Watch the bus go, watch the bus go,
Rolling by, rolling by.

Stop for all the people, stop for all the people.
Get on board! Get in board!
See the trucks go, see the trucks go
Down the street, down the street.
Gas and oil and milk trucks,
Mail and trash and dump trucks,
On their way, on their way.

The Wheels On The Bus..

The wheels on the bus go round and round,
(move hands in circular motion)
Round, and round, round and round.
The wheels on the bus go round and round,
All around the town.
(extend arms up and out)
The people on the bus go up and down.(stand up, sit down)
The horn on the bus goes 'beep,beep,beep'.(hand press horn)
The money on the bus goes 'clink,clink,clink'.(hand motion)
The driver on the bus says, 'Move on back.' (thumb back)
The baby on the bus goes, 'Wah wah wah' (rub eyes)
The windshield wipers go 'swish, swish, swish.'(hands move)

Wagon

Picking up Paw Paws

Bumping up and down in my little red wagon
Bumping up and down in my little red wagon
Bumping up and down in my little red wagon
Let's ride off together!

Repeat using

- * My little brown donkey
- * My little black buggy
- * My little blue trolley
- * My little green airplane
- * My little white sailboat

The Car Song.

When Johnny Comes Marching Home

We like to travel in our car,
Hurrah, hurrah.
A car can take us near or far,
Hurrah, hurrah.
We buckle up before we go,
Whether we're going fast or slow,
So we'll all be safer while riding in our car!

Lonely Bus Driver

One lonely bus driver all alone and blue
He picked up a passenger and then there were two.
Two people riding, they stopped by a tree
They picked up a passenger, and then there were three.
Three people riding, they stopped by a store
They picked up a passenger, and then there were four.
Four people riding, happy and alive,
They picked up a passenger, and then there were five.
Five people riding open swung the door
Four passengers got off the bus, The driver's alone once more.

Bus Song

Pop Goes the Weasel

I drive the bus around the town
I stop at every corner
My blinking lights and breaks go on
Swish goes the door
A dollar for a ride around town
A quarter for a transfer
Put your money in the slot,
Swish goes the door

Windshield Wipers

The windshield wipers on our car are busy in the rain
hold hands with palms turned out and move them from side to side
They swing and swing,
Clup - clup - clup - clup
Then back and forth again.

Flannelboards and Props

Lots of Cars

Fill your flannelboard with different colored cars. Or hold up different colored cars as you sing.

(Music can be found on the CD Plant a Little Seed or at <http://www.nancymusic.com/SOM/2009/lots-of-cars.htm>)

(Use the felt pieces for this song)

There are lots of cars driving down the street
(Hands on steering wheel, turning back and forth)
Tell me what color car do you see?
(Place a felt car on the board)
"I see a red car."
Big cars, Little Cars,
(Spread arms for big, bring hands close for little)
Beep, beep, beep

(Hand taps nose three times)
(Repeat until all cars are on the board)

Taking a Trip Flannelboard Story

Pieces Needed: Bear, train, boat, airplane, bus, car, hot air balloon, roller skates

On Sunday Bradley Bear told his mother that he wanted to go to Disneyland. "I want to ride on Space Mountain," said Bradley. "How will you get there?" asked his mother. "I'm going to take the train," he declared. "Have a good time," called his mother.

On Monday, he told his father he was going to the beach. "I want to look for seashells and fly my kite", said Bradley. "How will you get there?" asked his father. "I'll sail on a boat" he explained. "Don't forget your bathing suit," laughed his father.

On Tuesday he told his mother that he thought he would visit his grandmother because she was always glad to see him. "How will you get there?" asked his mother. "I'll zoom in an airplane in the sky", he shouted. "Tell her I said hello," smiled his mother.

On Wednesday Bradley planned a trip to the zoo. "I like to watch the elephants," he said. His mother asked how he would get to the zoo. "I'll wait at the bus stop for the bus," he said. "Be home for lunch," joked his mother.

On Thursday Bradley wanted to go camping in the mountains. "I like to sleep in a tent with my sleeping bag," he said. "How will you get there?" asked his father. "I'll go in a car and drive to the mountains," said Bradley. "Drive carefully, laughed his father.

On Friday he wished for a trip to the moon. "How will you get to the moon?" questioned his mother. "I'll float high in the sky in a hot air balloon," he said. "Sounds like fun," his mother told him.

On Saturday he said, "Today I'm going next door to play with my friend." "How will you get there?" asked his father. "I'm going on my roller skates," said Bradley. "Have a good time, said his father. "I will," shouted Bradley, "because I'm really going."

Sensory and Movement Activities

Road Builders: Cut out different road shapes in black construction paper. Draw yellow traffic lines through the middle. Let the children work together to build roads and drive matchbook cars on them.

Tire Tracks: Lay butcher paper on the floor. Use a rubber band or tape to attach a colored marker to the back of a toy car or truck. Make sure the marker touches the ground so that when the children push it, it will leave a track behind.

Things That Roll: Provide a basket of things that roll (cars, skates, a pizza wheel, rolling pin, and so on) and items that don't roll. Help the children sort the items—those

that roll and those that don't. Encourage younger children to just explore the rolling items.

Sound Center: Provide musical items that make sounds, such as bells, drums, rhythm band instruments, horns, shakers, and so on. Encourage the children to make sounds with the items and then describe the sounds they make. Do any of the sounds sound like the sounds mentioned in "The Wheels on the Bus?"

All Around the Town: Help children build a town with blocks. Make paper bag houses by turning brown paper lunch bags upside down and drawing buildings on them. Add paper bag houses, trees, toy people, and plastic animals. Provide a toy bus and have the children drive the bus "all around the town." You might want to suggest that they sing "The Wheels on the Bus" as they make their way through town.

Traffic Lights Game

This is a variation on Red Light, Green Light. In a large space children move round depending on the instruction given. GREEN means run, YELLOW means walk and RED means stop. When the children are used to this you can start picking children out who are slow at following the instruction. Children can also take turns in shouting out the colors.

Storytime Travels

Take youngsters on a journey in which their imagination is their guide. Have students sit in a circle. Provide each child with a plastic plate. Have him hold the plate and pretend that it's a steering wheel. Then tell students that they will be going on imaginary vacations. Ask a volunteer to give a vacation destination--such as Grandmother's house or the beach--and a mode of transportation--such as car or train. As the children steer their vehicles, encourage them to tell about the people, places, and things they see on their trip. After this trip has been completed, ask another volunteer to make the next destination and transportation suggestion. Off we go!

Freeze Dance

Make a stop sign...you can use a ping pong game paddle covered with red paper with the word stop in white letters or a popsicle stick. On the reverse side make it green with the word GO. Play music and dance. When you flip the sign from green to STOP everyone freezes.

Ramps

Make several ramps of different heights for your children to play with. Ask them which one makes the cars go faster. See if they can tell you why. If not tell them why.

Tracks a Wheel Makes

Let the children drive toy vehicles through several different substances (water, paint, mud, shaving cream, silly putty, etc) Talk to them about the different tracks that is made in the different substances.

Rolling Jars

Get several clear jars of the same size. Put different small materials in each one (a marble, crayon, block, pencil, etc.). Let the children roll them around discuss with them how the items affect the jars ability to roll.

Craft Ideas

Make a Road: Print out clip art cars and cut out about 4 for each child. Cut out roads from black construction paper, draw traffic yellow lines on them, and glue them onto green construction paper. Have the children glue the cars to the road.

My Own Traffic Lights

Let the children design their own red light out of different colors of construction paper. Then let them create a scene to go along with their red light.

My Map

Show the children several maps. Have them design their own maps. They could draw a map of their room, the library, or an imaginary place.

Car Air Freshener

Draw a shape or trace a large cookie cutter on a piece of cardboard. Cut out the shape. Use it to trace and cut out two replicas of felt. Glue one felt piece on either side of the cardboard. Add felt decorations. Rub 10 - 15 drops of essential oil onto the felt. Poke a hole in the top, thread with string.

Transportation, Colors and Number Matching

Create a "parking lot" by drawing parking spaces on a sheet of paper. Give each child 4 car cutouts, one each of red, blue, green, yellow with the numbers 1,2,3,4 on them. Label the slots 1,2,3,4. The child is supposed to: Match the cars to the right number, then color the slot the correct color. Then glue the car onto the colored spot.

Tracks

Let children roll various cars (with different types of wheels) through paint and then run across their paper. This will make different types of tire tracks. The cars included in this kit are designed with this in mind. Their wheels create different patterns.

Wagon Wheel Collages

Use wagon wheel macaroni, dye them different colors (food coloring and water, let them soak and then dry out) children glue them to their paper. Or have them use the pasta as stampers on paper.

Road Maps

Use real road maps and have the children put cutouts of cars on them.

Wheels on the Car

Give the children cars or trucks cut from construction paper and two wheels each. Punch holes and apply brads to create cars and trucks with moveable wheels.