

Resources for an Eric Carle Storytime

Resource Books

Starting With Stories: Engaging Multiple Intelligences Through Children's Books

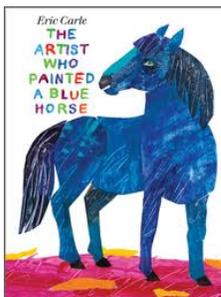
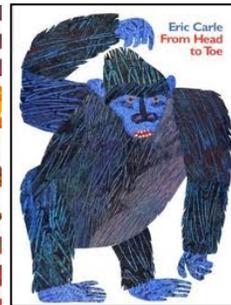
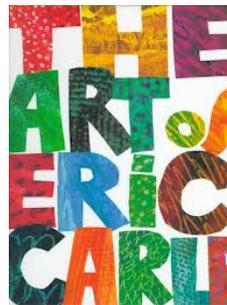
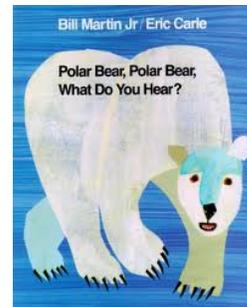
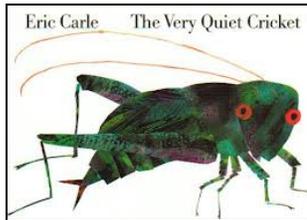
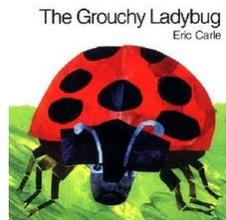
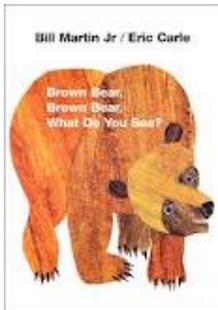


by Pam Schiller and Pat Phipps

Pam Schiller's Starting With Stories is an excellent resource to use in developing storytimes for the diverse audiences you will encounter in public libraries.

Page 38	Brown Bear, Brown Bear, What Do You See?
Page 98	A House for a Hermit Crab
Page 202	The Very Hungry Caterpillar
Page 204	The Very Quiet Cricket

Eric Carle Books



Brown Bear Brown Bear What Do You See?
The Grouchy Ladybug
The Very Quiet Cricket
Polar Bear Polar Bear What Do You Hear? Big book
Today is Monday
The Very Lonely Firefly
The Art of Eric Carle
From Head to Toe Big Book
The Artist Who Painted a Blue Horse

Songs and Fingerplays

The Bears in the Zoo

The bears in the zoo go roar, roar, roar,
Roar, roar, roar, roar, roar, roar.
The bears in the zoo go roar, roar, roar
All through the day.
The monkeys in the zoo go chee, chee, chee,
Chee, chee, chee, chee, chee, chee,
The monkeys in the zoo go chee, chee, chee
All through the day.
The snakes in the zoo go sss, sss, sss,
Sss, sss, sss, sss, sss, sss,
The snakes in the zoo go sss, sss, sss,
All through the day.

If You're a Bear and You Know It

If you're a bear and you know it, clap your hands.
If you're a bear and you know it, clap your hands.
If you're a bear and you know it, then your face will surely show it.
If you're a bear and you know it, clap your hands.

Insect Song

Wheels on the Bus
The firefly at night goes
Blink, blink, blink, *Tap baby's face*
Blink, blink, blink,
Blink, blink, blink,
The firefly at night goes
Blink, blink, blink.
All through the town
Bees in the flowers go buzz, buzz, buzz. *Tickle arms*
Ants in the grass go march, march, march. *March baby's feet*
Crickets in the leaves go chirp, chirp, chirp. *Tickle baby's stomach*

Flutter, Flutter Butterfly

Twinkle, Twinkle

Flutter, flutter butterfly,
Floating in the summer sky.
Floating by for all to see.
Floating by so merrily.
Flutter, flutter butterfly.
Floating in the summer sky.

Caterpillar

Roly-poly caterpillar
(walk finger across left palm)
Into a corner crept
(fold fingers of hand over “caterpillar”)
Spun around itself a blanket
(winding motion around hand)
Then for a long time slept
(“sleep” on folded hands)
Roly-poly caterpillar
(wake up!)
Wakening by and by,
Found itself with beautiful wings
(thumbs together, flutter fingers)
Changed to a butterfly
(fly away)

This Is the Way We Make the Pizza

"Here We Go 'Round the Mulberry Bush"

1. This is the way we mix the dough, mix the dough, mix the dough
This is the way we mix the dough to make a pizza pie.
2. This is the way we knead the dough...
3. This is the way we roll the dough...
4. This is the way we toss the dough...
5. This is the way we spread the sauce...
6. This is the way we sprinkle the cheese...
7. This is the way our pizza bakes, pizza bakes, pizza bakes
Take it out and eat a slice, our yummy pizza pie!

Making Cookies

I am making cookie dough. (hold out arms in a circle, like a bowl)
Round and round the beaters go. (roll hands)
Add some flour from a cup. (shake a pretend cup)
Stir and stir the batter up. (stirring motion)
Roll them, cut them nice and neat. (rolling pin motion)
Put them on a cookie sheet. (place pretend cookies)

Bake them, count them 1-2-3. (counting motion)
Serve them to my friends for tea. (take a bite!)

Five Little Cookies

(I made five pretend cookies of different colors. At each verse, I asked the kids to fill in the color, and then we counted the remaining cookies.)

Five little cookies with frosting galore.
Mother ate the _____ one, and then there were four.
Four little cookies, two and two you see.
Father ate the _____ one, and then there were three.
Three little cookies, but before I knew,
Sister ate the _____ one, and then there were two.
Two little cookies, oh, what fun.
Brother ate the _____ one, and then there was one.
One little cookie, watch me run.
I ate the _____ one, and then there was none.

For our project, we glued pretend cookies (gingerbread men, hearts, etc.) to a paper plate and decorated them with glitter crayons!

Flannelboards and Props

Bugs in a Rug

Gather youngsters in a circle and then place a piece of felt on the floor so it resembles a rug. Lead youngsters in performing the chant shown, having them help you move the props and complete the actions as indicated.

Five little bugs are sitting on a rug,
One is the bee. Buzz, buzz, buzz!
Two is the firefly. Blink, blink, blink.
Three is the ant. Work, work, work.
Four is the grasshopper. Hop, hop, hop!
Five is the butterfly. Flap, flap, flap!
Now five bugs are snug,
All rolled up in a rug.

*Show five fingers
Place the bee on the rug.
Place the firefly on the rug.
Place the ant on the rug.
Place the grasshopper on the rug.
Place the butterfly on the rug.
Roll up the rug and bugs.
Roll forearms around each other.*

Sensory and Movement Activities

Bug Boogie: Give each child two plastic plates, one to hold in each hand, to use as wings. Play classical music and invite them to fly like bugs.

Be a Butterfly: To prepare, place several leaf cutouts, a sleeping bag, and two colorful scarves at a center. Also attach several flower cutouts to the floor in an open area. A child pretends to be a caterpillar, crawling on the floor and munching on leaves. Then he crawls inside the sleeping bag (chrysalis) and pretends to sleep. After a short rest, he emerges from the sleeping bag with a colorful scarf in each hand (butterfly wings). Then he flies around gathering nectar from the flowers.

Muffin Tin Fill: Cut red, yellow, orange, blue, green, and purple felt circles to fit inside the crates of a muffin tin. Provide colored beads and encourage the children to sort the beads by matching each bead to the color in the bottom of the crates. To make this activity more challenging, give the children a large scoop to use to move the beads from the bucket to the correct crate in the muffin tin. Discuss the use of muffin tins when they are used for cooking.

Making Muffins: Provide playdough and baking props such as a rolling pin, muffin tins, cookie cutters, and so on. Encourage the children to make cookies and muffins. Talk with them as they work. *What kind of a muffin or cookie are you making? How do you make muffins?*

Muffin Toss: Give the children pretend muffins (rolled socks) to toss into a basket. Make a throw line by placing a piece of masking tape on the floor 2' away from the basket. As children become proficient, move the basket further from the throw line. Let younger children place socks in the basket. Talk with them about how many "muffins" will fit in the basket before the basket is too full to hold any more.

Playdough Cherry Pies:

Provide yellow and pink playdough, rolling pins, and pie tins. Show the children how to roll the yellow playdough with the rolling pin to make a "crust." Then show them how to roll the pink dough into balls to make "cherries" to fill the pie.

Vegetable Soup: Place real or plastic vegetables next to a large soup pot. Provide access to a ladle. Invite a youngster to select a vegetable and identify it. Then encourage the volunteer to drop the ingredient in the pot and pretend to stir the soup as you lead youngsters in chanting the rhyme shown, substituting the appropriate vegetable name where indicated. Continue in the same way with the remaining vegetables.

*Put the (corn) in our soup pot.
Let it simmer till it's hot.
(Corn) is so good for you;
Stir until the soup is through.*

Craft Ideas

Lady Bug: Cut out an oval in black construction paper. Cut out two red half circles in red construction paper. Punch hole in top corner of red half circles. Cut out black dots. Children will use the red pieces as the wings and will attach them to the black pieces with paper fasteners so the wings can move. They will glue the dots to the red wings.



Blotto Prints: Give each child a folded piece of construction

paper. Open the folded paper. Place a blob of tempera paint on one side of the paper and then fold and press. When opening the paper, the design will look like a butterfly. Invite the children to add antennae and bodies to their butterfly designs.

Ladybug Prints: Have the children press their thumbs on red stamp pads and make thumbprints on pieces of white paper. Then let them turn their thumbprints into ladybugs by adding dots and six legs to each one with black felt-tip markers.

Ladybug Number Books: For each child cut five large ladybug shapes out of red construction paper. Put the shapes together, punch two holes on the left-hand side and tie with yarn to make a book. Use a black felt-tip marker to number the pages 1 to 5. Give a book and fifteen black self-stick circles to each child. Help the children put the appropriate numbers of black circles on their pages according to the numbers written on them.

Clothespin Butterfly

Materials needed: Strips of tissue paper cut into pieces approx. 6" x 2," clothespins (either the regular or spring type), marking pen, pipe cleaners cut into 2" pieces. Cut strips of colored tissue paper. Have the children push or pinch strips into the slot of a wooden clothespin. For antennae, wrap pipe cleaners around the clothespin end chosen to be the head. Add dots for eyes.

Muffin Assortments: Cut round circles from light brown construction paper to represent muffins. Give children small blue, brown, and yellow circles to glue on the muffins to make blueberry muffins, chocolate chip muffins, and banana muffins. Talk with them about the type of muffin they choose to make.

Horse Color Game: Cut five horse body shapes of white posterboard. Paint each shape a different color. Paint two spring-type clothespins to match each of the shapes. Allow the paint to dry. Set out the horse body shapes and the clothespin "horse legs." Have the children clip the matching colored clothespins on each matching body shape to complete the horses.

Find many more craft and activity ideas on our Eric Carle Pinterest Board!
<http://pinterest.com/kdlakids/eric-carle/>

The screenshot shows a web browser window displaying a Pinterest board titled "Eric Carle" by "KDLA Children's and Youth Services". The board has 85 followers and 29 pins. The pins are arranged in a grid and include:

- hungry caterpillar feed me can** (strongstart.blogspot.ca)
- magazine mosaic!** (msdahlgren.weebly.com)
- The very hungry caterpillar visits our room!** (facebook.com)
- KindergartenWorks: never ending story: Brown Bear, Brown Bear** (6 repins, kindergartenworks.com)
- KindergartenWorks: never ending story: Very Hungry Caterpillar** (2 repins, kindergartenworks.com)
- the Iowa farmer's wife** (The Iowa Farmer's Wife: The Grouchy Ladybug Activities, 1 repin)
- Ten for Tuesday: Puppets for Storytime - Simple Puppets You Can Make Yourself!** (2 repins, jennifischer.blogspot.com)

The browser's address bar shows the URL <http://pinterest.com/kdlakids/eric-carle/>. The Windows taskbar at the bottom indicates the date and time as 10:21 AM on 9/11/2012.